



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Raul Nido rauln@susd12.org
Entity ID	5827
CTDS	100212230
Grades Served	9 - 12
Students Enrolled	1979
Type of School	Regular Facility - In A Unified School District
Office Hours	7:00 AM to 3:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Sunnyside High School

Sunnyside Unified District

1725 E Bilby Road
Tucson, AZ 85706
(520) 545-5300 office
(520) 545-5487 fax
www.susd12.org

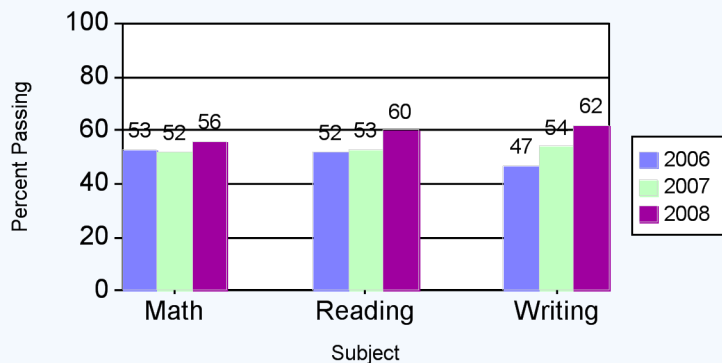
School Mission and Goals

The shared mission of Sunnyside High School, its community, parents, staff, and students, is to improve a safe and compassionate environment that guides, directs, and encourages students to acquire the knowledge, skills and attitudes for personal lifelong learning and productive living.

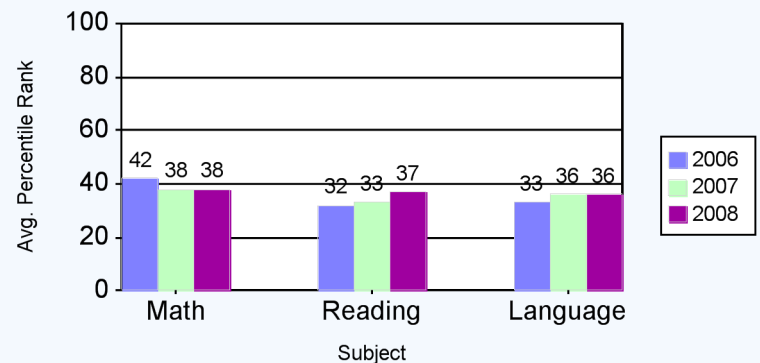
AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	Year2 School Improvement
The AYP Status For This School	Not Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Not Avail

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	349
Percent Reclassified as Proficient	15%

School Performance Measures

Attendance Rate	98%
Promotion Rate	82%
Dropout Rate	2%
Four-Year Graduation Rate*	78%
Five-Year Graduation Rate*	82%

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

On Campus Incidents 78

This year we have had 17 so far. At Sunnyside, in order to keep a safe and orderly environment, we have 8 security monitors and one off-duty Tucson Police Officer each day. We utilize in school suspension as a way to "time-out" students but also keep students in school and working on class assignments. The district has also installed security cameras in order to keep vigilance on 24-hour / 7 day week surveillance. Lastly, in order to keep discipline fair and consistent, we follow the district

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